



Believe, Succeed, Together

Year 7 Information Evening



Welcome

Transition

KS 3 Curriculum

Attendance

Celebrating Success

Pupil Wellbeing

Parent - How can I help?

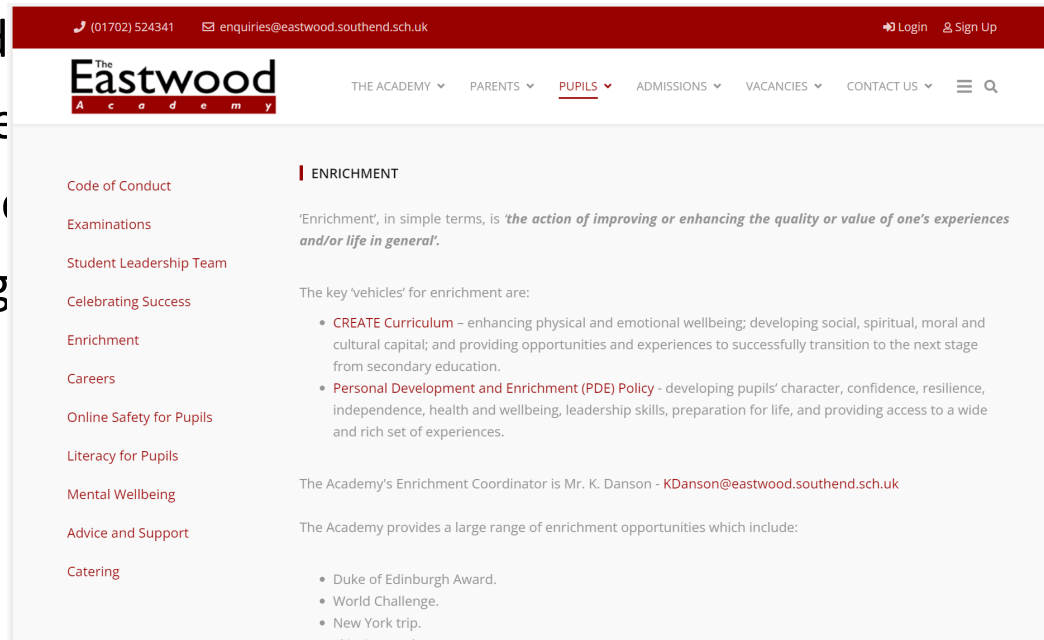
Believe, Succeed, Together

Secondary Transition

- Can sometimes be a challenge for pupils – new places and new faces
- Been managed well by children, parents, Form Tutors and Heads of Houses
- Organisation is key: uniform, bags, homework, books...
- Confident that there are a number of **positives** from their first term
- Now important to build upon these foundations

Secondary Transition What next?

- Engage with your subjects and d
- Encourage pupils to take risks - e
- Several clubs, teams and activities
- Enrichment opportunities chang





Curriculum

Lessons

- Varied and diverse curriculum – both in subjects taught and topics studied
- Adjustment of the timetable for this academic year has been to assist with the delivery of a wider curriculum
- Pupils will benefit from this and make better-informed decisions regarding future aspirations

Curriculum Intent

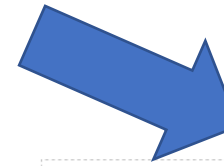
- CREATE curriculum – embedded across all years now for continuity of learning
 - *Challenge*
 - *Regulate*
 - *Enhance*
 - *Adapt & Assess*
 - *Target*
 - *Enrich*

KS 3 Subjects

The subjects and number of lessons per week are shown below

Year	English	Maths	Science	PDE	PE	MFL	Geography	History	Statistics	Computing	DT	Food Preparation	Music	Business	Drama	Art	Citizenship	RE
7	3	3	3	3	2	2	2	2	1	1	1	1	1	1	1	1	1	1
8	3	3	3	3	2	2	2	2	1	1	1	1	1	1	1	1	1	1
9	3	3	3	3	2	2	2	2	1	1	1	1	1	1	1	1	1	1

Achievement Report
Surname, Forename



	Forecast Grade	Mock Grade	Current Grade	% Higher	CTL Grade
English Language	5	6	6	18%	G
English Literature	5	6	6	15%	G
Mathematics	4	5	5	27%	G
Combined Science	4-4	4-4	4-4	56%	O

Academic Reporting

- Annual reports received prior to Parents' Evening

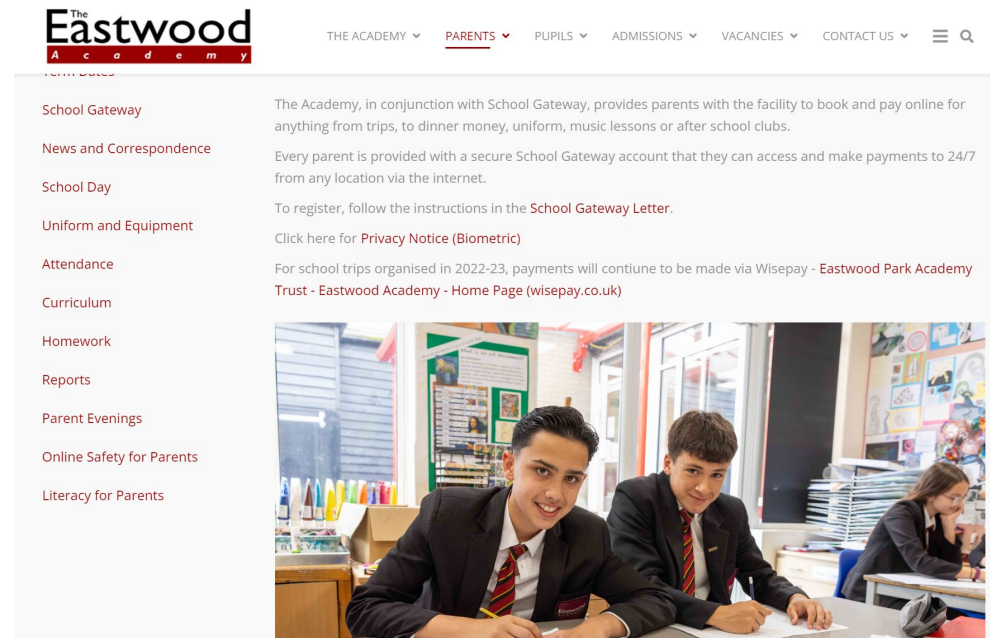
- Reports utilise a traffic light colour coding

Forecast Grade vs. Current Grade

Exceeding	The pupil's Current Grade is above their Forecast Grade.
Expected	The pupil's Current Grade matches their Forecast Grade.
Emerging	The pupil's Current Grade is below their Forecast Grade.

School Gateway

- Additionally, information can be gathered via the School Gateway
- Link is on the website
- Attendance data
- Progress data will be added this term



The screenshot shows the website for The Eastwood Academy. The navigation menu includes: THE ACADEMY, PARENTS (highlighted), PUPILS, ADMISSIONS, VACANCIES, CONTACT US, and a search icon. The main content area is titled 'SCHOOL GATEWAY' and contains the following text:

The Academy, in conjunction with School Gateway, provides parents with the facility to book and pay online for anything from trips, to dinner money, uniform, music lessons or after school clubs.


Every parent is provided with a secure School Gateway account that they can access and make payments to 24/7 from any location via the internet.

To register, follow the instructions in the [School Gateway Letter](#).

Click here for [Privacy Notice \(Biometric\)](#)

For school trips organised in 2022-23, payments will continue to be made via [WisePAY - Eastwood Park Academy Trust - Eastwood Academy - Home Page \(wisePAY.co.uk\)](#)

The left sidebar lists various website sections: School Gateway, News and Correspondence, School Day, Uniform and Equipment, Attendance, Curriculum, Homework, Reports, Parent Evenings, Online Safety for Parents, and Literacy for Parents.



Marking “Whole Class Feedback”

- DRAFT tasks
- Teacher utilises ‘Whole Class Feedback’
- From this, improvement and progress occurs



Attendance

Attendance is a national issue

- **Attendance is a national priority following COVID-19.**
- The govt initially believed that attendance would correct itself as the country returned to some level of normality.
- This has not occurred i.e. nationally both attendance and Persistent Absence are nationwide problems
- There is a nationwide attendance push from the DfE using the slogan...

*“Improving attendance is everyone’s business - **all of the time**”*

- On a positive note (!!!!) at present our attendance is above national and persistent absence is below national (this is good!).

Attendance in Year 7

'The greater the attendance, the greater the achievement.'

- All pupils should be aiming to achieve the **highest possible attendance** throughout their time here.

What is the impact of poor attendance on your child?

- They are less likely to achieve their academic potential.
- They will fall behind with work, topics make little sense.
- They may become demotivated.
- They may lose friendships.
- They will miss out on important advice provided in assemblies and PDE.
- They will miss out on all the extra curricular opportunities (sports teams, shows, trips).
- They may not feel part of the school.

The impact of absence

Attendance	Days absence	Weeks absence	Lessons missed (approx.)
95%	10 days	2 weeks	60 lessons
90%	19 days	4 weeks	120 lessons
85%	29 days	6 weeks	180 lessons
80%	38 days	8 weeks	240 lessons
75%	48 days	10 weeks	300 lessons
70%	57 days	11.5 weeks	345 lessons
65%	67 days	13.5 weeks	405 lessons

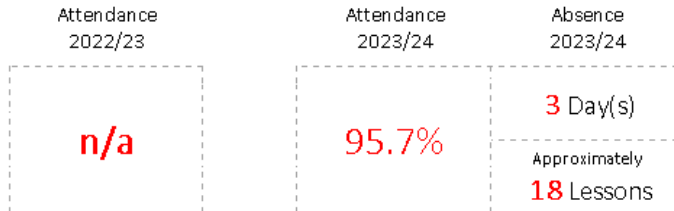
Year 7 attendance currently sits at 96.6%

Nationally attendance is at 94.2%

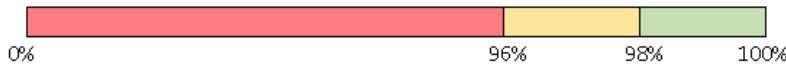
Attendance Reports

Attendance Report

Bloggs, Joe 7K

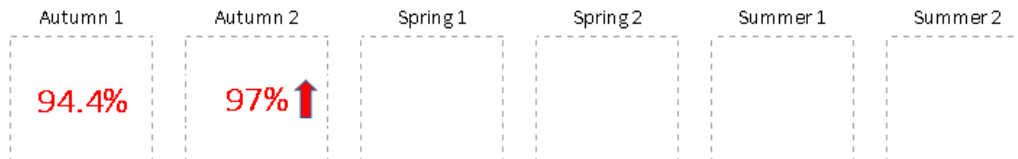


Attendance is colour-coded in the following way:



This level of absence over a full academic year would equate to **9** days and approximately **54** lessons.

The information below shows Joe's attendance during each half-term. The arrows show how his attendance compares to the previous half-term.



In addition to attending school regularly, the Academy also expects pupils to arrive on time in the morning.

To date, Joe has arrived late on 0 occasion(s).

If you have any queries regarding your child's attendance, or would like advice and/or support, please email Assistant Principal, Mr. M. Cartlidge - mcartlidge@eastwood.southend.sch.uk

This information will also be available on the School Gateway app.

ATTENDANCE SUPPORT

If you have any concerns about your child, your first point of contact should be your child's form tutor.

HOUSE	Form Tutor	Head of House
ASHDOWN	jchambers@eastwood.southend.sch.uk lcenciai@@eastwood.southend.sch.uk	mpearl@eastwood.southend.sch.uk
BOWLAND	scane@eastwood.southend.sch.uk abishop@eastwood.southend.sch.uk	lames@eastwood.southend.sch.uk
ELVEDEN	dkelsey@eastwood.southend.sch.uk lchild@eastwood.southend.sch.uk	bcooper@eastwood.southend.sch.uk
KIELDER	labbott@eastwood.southend.sch.uk	dbracknell@eastwood.southend.sch.uk
RICHMOND	showard@eastwood.southend.sch.uk	jclark@eastwood.southend.sch.uk
SHERWOOD	smason@eastwood.southend.sch.uk sharrison@eastwood.southend.sch.uk	jpearce@eastwood.southend.sch.uk
WHINFELL	imaliff@eastwood.southend.sch.uk	dbraybrook@eastwood.southend.sch.uk

ATTENDANCE SUPPORT TEAM

mcartlidge@eastwood.southend.sch.uk

gcassidy@eastwood.southend.sch.uk



Celebrating Success

Celebrating Success

- Pupils develop healthier attitudes to learning and a desire to improve when their achievements are regularly celebrated and rewarded.
- The Eastwood Academy rewards pupils in a variety of ways; be it for progress or effort, attendance and punctuality, extra-curricular activities or contribution to Academy events.
- Aims and Principles
 - Motivate and incentivise
 - Demonstrate the importance we, as an academy, place on recognising the success of the pupils
 - Be attainable and achievable by all pupils

Nature of Rewards

- Departmental rewards: merit stickers, praise postcards, certificates
- Publicity via the Academy Newsletter, website, and local media
- Celebrating Success boards
- Attendance awards and end of year trip
- Recognition in assemblies
- Departmental Excellence, Progress and Commitment to Learning Awards
- Head of House Award
- Principal's Achievement Award / Principal's Break/Lunch events
- Commendation Evening

Merits and Achievement Points

Merits

Merits offer an instant reward for a pupil and are an efficient way of recognising a pupil's achievement in the moment.

Merits also promote competition between the 'Houses' and give pupils the incentive to build towards the end of the year to win the 'House Shield.'

Achievement Points

Achievement Points work in the same way as Merits but are aimed at the KS4 pupils. After consultation with the Student Leadership Team it was felt that achievement points with the reward of food, front of queue passes and vouchers to spend in food outlets were a preferred form of incentive for the upper school pupils!

Departmental Excellence, Progress and Commitment to Learning Awards

- Each week, each department must select one pupil, to receive a *Departmental Award for Attainment, Progress or Commitment to Learning (CtL)*.
- This pupil will receive 3 merits or achievement points and will also receive a certificate in the end of term 'Celebrating Success' Assemblies.
- Parents will also receive an email informing them of their child's achievement so this can also be celebrated at home.

Communication from parents

- *Oh this is so lovely to hear!! Thank you for letting us know; a well deserved treat for Amy is in order!*
- *What a lovely email to receive on my train journey home from work. Thank you for sharing! Mia will be full of pride when I tell her.*
- *Thank you so much for your email, that's wonderful news! am supremely proud of how well he's doing, and am so delighted to see the fruits of his labour being recognised at school. I cannot thank you enough for igniting this passion within him, and then going even further by nurturing it.*
- *That's great news, thank you for letting me know. I will treat him to an extra sausage for his bangers and mash dinner tonight !!!!*

Achievements outside of school

- One of our newer strategies for promoting and celebrating the success of pupils in the Academy was to introduce a new email address which has been created for parents/carers or pupils to contact us and inform us of any achievements outside the Academy.
- This may take the form of sporting achievements, dance/drama, community-based activities or indeed any other form of success you would like us to celebrate and recognise.
- A short explanation of the achievement and photos should be emailed into us, which we will then share with Academy staff and include in the Academy's Newsletter.
- The email address is: achievements@eastwood.southend.sch.uk

Jack Petchey Achievement Award

- Nine pupils throughout the course of the year are nominated for the *Jack Petchey Young Achievers Award*.
- These nine pupils are awarded a certificate and badge in the rewards assemblies and then later on in the year are invited to the 'Jack Petchey' official presentation and awards evening, usually held at a local venue such as the Palace Theatre.
- The winners of the Jack Petchey Award are invited to a special 'break time with the Principal' to discuss their achievements and have refreshments.





Pupil Wellbeing

Feeling settled

- Starting at Eastwood was, understandably, daunting
- Children should feel more settled now and therefore more positive with engagement
- Use this increased positivity to spur on to greater successes

Try to establish routines in things like:

- Socialising – spending time with particular friends or family who make us feel happy;
- Relaxing – whether actively, like playing a game, or passively, like watching a film;
- Exercising – which can ‘work off’ stress and can get you outdoors too;
- Eating – keeping mealtimes regular and balancing healthy options with treats;
- Sleep – safeguarding time to ‘wind down’ and get good quality sleep can be a big help when managing a demanding period of work or study.



Parent - how can I help?

Parents - how can I help?

- Show an interest in subjects and topics
- Support involvement in extra-curricular involvement – statistics show that those more involved in the life of a school will benefit more overall
- Keep Form Tutors and Heads of Houses informed – the more they know, the more they can help
- Communication is easiest via email – teachers are largely teaching across the course of the day
- Encourage your child to attend even if they are not feeling 100%

Thank you for supporting the school this evening

We wish you luck in supporting your most valuable
possession in their most important academic year
yet!

NEVER HESITATE to ask for help.