



Believe, Succeed, Together

Provider Access Statement

Introduction

This document sets out the school's arrangements for managing the access of providers to pupils at the Academy for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

All pupils in years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Year 8 to 9) and two encounters for pupils during the 'second key phase' (Year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- Answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. The Academy is committed to providing meaningful encounters to all pupils using the [Making it Meaningful Checklist](#)

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous Providers

In previous terms/years the Academy has invited a range of providers – refer to [Eastwood Academy Future Ready \(padlet.com\)](#)

Destination of our Pupils

Year 11 pupils move to a range of providers in the local area after they leave school. Refer to the [Destination Data Report](#).

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact **Head of Careers, Mr. N. Dunn**.

Telephone: **01702 524341**

Email: NDunn@eastwood.southend.sch.uk

Opportunities for Access

The Academy offers a comprehensive Careers Education, Information, Advice and Guidance (CEIAG) programme and an overview of this programme can be seen in Careers Strategy and Provider Access Policy.

Please speak to the **Head of Careers** to identify the most suitable opportunity for you.

The Academy will make a suitable space available for discussions between the provider and pupils, as appropriate to the activity. The Academy will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit.

Meaningful online engagement is also an option and the Academy is open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the **Head of Careers** so that they can be displayed in appropriate places within the Academy e.g. Reception and ICT6.

Complaints

Any complaints with regards to provider access can be raised following the Academy [Complaints Policy](#) or directly with The Careers and Enterprise Company via provideraccess@careersandenterprise.co.uk

Year Group	Programme
7	Careers and the World of Work. Aspiration activities. Job Profiles - Explore careers National Careers Service Labour market information - LMI For All Self-reflection related to pupils' own personal development and linked to careers.
8	Understanding employment opportunities. Job Profiles - Explore careers National Careers Service Labour market information - LMI For All Supporting option choices (curriculum pathways) - Where can your option choices take you? My World of Work Careers through curriculum offer - Careerpivot : Jobs by Subject Study (transferable) skills. Local Enterprise Partnership visits - The Careers and Enterprise Company One-to-one personal guidance - Southend Connexions Career Service Self-reflection related to pupils' own personal development and linked to careers.
9	Job Profiles - Explore careers National Careers Service Labour market information - LMI For All Financial capability. Financial and career skills - LifeSkills Barclays Team building. Study (transferable) skills. Work visits through Educators founders4schools Duke of York Inspiring Digital Enterprise Award. Careers and Enterprise Day organised through Career Ready Annual Careers Convention. One-to-one personal guidance - Southend Connexions Career Service Self-reflection related to pupils' own personal development and linked to careers.
10	Mindset – VESPA Model. College applications, CVs, and interviews skills. Skills Builder Partnership activities. Visits – further education and higher education. Visiting speakers – employers, alumni etc Apprenticeship events. Work experience opportunities through The Adecco Group and Career Ready and The Careers and Enterprise Company First aid training. Events to promote STEM - Stemettes Career-related volunteering through The Duke of Edinburgh's Award One-to-one personal guidance - Southend Connexions Career Service Self-reflection related to pupils' own personal development and linked to careers. Identification of those at risk of NEET and support given.
11	Post-16 Post-18 support – My Choices Guide for Students College applications, CVs, and interviews skills. Employability skills. Meaningful encounters with employers and further education institutions. One-to-one personal guidance - Southend Connexions Career Service Self-reflection related to pupils' own personal development and linked to careers. Continued support for those at risk of NEET.