

Believe, Succeed, Together

Provider Access Policy

Date Reviewed	June 2021
Date Ratified by the Trust	July 2021

Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to pupils for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

Pupils in Years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact Mr. N. Dunn, Head of Careers.

Telephone: 01702 524341 Email: NDunn@eastwood.southend.sch.uk

Opportunities for Access

A number of events, integrated into the internal careers programme, will offer providers an opportunity to come into the Academy to speak to pupils and/or their parents:

Gatsby Benchmark	Year 7	Year 8	Year 9	Year 10	Year 11
1 A stable careers programme.	An appointed Member of the Trust, Roney Brooks, will provides strategic support at the board of governors. Mr. N. Dunn holds the position of Head of Careers and is directly line managed by Vice Principal, Mr. C. Niner. The CEIAG programme is evaluated annually using the <u>online self-evaluation tool</u> from the Careers and Enterprise Company and through e-surveys with stakeholders. The Academy has a clear careers vision and strategic objectives. A wide range of provision and activities that will be planned, managed, monitored and evaluated to ensure the highest possible careers provision and outcome for all pupils.				
2 Learning from career and labour market information.	Learning key employability skills and valuing equality, diversity and inclusion. Labour market and future study options activities supported by Career Ready. National Careers Week and National Apprenticeship Week activities and learning Access to online career mapping software All pupils undertake one hour a week of Business Studies. All delivered through PDE, Business	Learning key employability skills and valuing equality, diversity and inclusion. Labour market and future study options activities supported by Career Ready. National Careers Week and National Apprenticeship Week activities and learning Access to online career mapping software All pupils undertake one hour a week of Business Studies. All delivered through PDE, Business	Learning key employability skills and valuing equality, e- safety, digital skills, diversity and inclusion. Labour market and future study options activities supported by Career Ready. National Careers Week and National Apprenticeship Week activities and learning Access to online career mapping software All delivered through Life Skills, form time and assemblies	Learning key employability skills and valuing equality, diversity and inclusion. Labour market and future study options activities supported by Career Ready. National Careers Week and National Apprenticeship Week activities and learning Access to online career mapping software All delivered through Life Skills, form time and assemblies	Learning key employability skills and valuing equality, diversity and inclusion. Labour market and future study options activities supported by Career Ready. National Careers Week and National Apprenticeship Week activities and learning Access to online career mapping software All delivered through form time and assemblies

	curriculum, form time	curriculum, form time			
	and assemblies.	and assemblies			
	All pupils focus on self-	All pupils focus on self-	All pupils focus on self-	All pupils focus on self-	All pupils focus on self-
	awareness, self -	awareness, self -	awareness, self -	awareness, self -	awareness, self -
	determination, self-	determination, self-	determination, self-	determination, self-	determination, self-
	improvement,	improvement,	improvement,	improvement,	improvement,
	preparing for	preparing for	preparing for	preparing for	preparing for
	employability as a	employability as a	employability, develop	employability as a	employability as a
	learner through PDE.	learner through PDE.	personal financial	learner through PDE.	learner through PDE.
			capability as a learner		
	Make the most of	Make the most of	through Life skills programme.	Make the most of	Make the most of
	careers information,	careers information,		careers information,	careers information,
2	advice and guidance by	advice and guidance by		advice and guidance by	advice and guidance by
3 Addressing the needs	collective, monitoring a	collective, monitoring a	Make the most of	collective, monitoring a	collective, monitoring a
of each pupil.	careers passport.	careers passport.	careers information,	careers passport.	careers passport.
			advice and guidance by		
	Access careers	Access careers	collective, monitoring a careers passport.	Access careers	Access careers
	information and	information and		information with an	information with an
	prepare for	prepare for		Impartial careers	Impartial careers
	employability, show	employability, show	Access careers	interviewer and	interviewer and
	initiative and	initiative and	information and	prepare for	prepare for
	enterprise	enterprise.	prepare for	employability, show	employability, show
			employability, show	initiative and	initiative and
	All supported and	All pupils will identify	initiative and	enterprise.	enterprise.
	delivered through form	choices and	enterprise.		
	time, curriculum time,	opportunities and plan		All pupils will have the	All pupils will have the
				opportunity to identify	opportunity to identify

	drop down sessions	and decide GCSE	All pupils will have the	choices and	choices and
	and assemblies.	options	opportunity to identify	opportunities and plan	opportunities and plan
			choices and	and decide Post 16	and decide Post 16
		All supported and	opportunities and plan	options at annual Post	options at annual Post
		delivered through form	and decide Post 16	16 convention.	16 convention.
		time, curriculum time,	options at annual Post		
		drop down sessions	16 convention.	All supported and	All pupils will be
		and assemblies.		delivered through form	supported to handling
			All supported and	time, curriculum time,	application and
			delivered through form	drop down sessions	selections processes
			time, curriculum time,	and assemblies.	and prepare too
			drop down sessions		managing changes and
			and assemblies.		transition to their
					desired Post 16 choice.
					All supported and
					delivered through form
					time, curriculum time,
					drop down sessions
					and assemblies.
4 Linking curriculum learning to careers.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.

All pupils focus on valuing equality, diversity, inclusion a preparing for employability in PD	preparing for E. employability in PDE.	All pupils focus on valuing equality, diversity, inclusion and preparing for employability in PDE.	All pupils focus on valuing equality, diversity, inclusion and preparing for employability in PDE.	All pupils focus on valuing equality, diversity, inclusion and preparing for employability in PDE.
All pupils undertake one hour a week of Business Studies to understand busines and industry.	one hour a week of Business Studies to understand business and industry.	All pupils learn safe working practices during Life skills programme.	All pupils learn safe working practices during Life skills programme.	All pupils learn safe working practices during Life skills programme.
Labour market and future study option activities supported Career Ready.	by activities supported by Career Ready.	Labour market and future study options activities supported by Career Ready.	Labour market and future study options activities supported by Career Ready.	Labour market and future study options activities supported by Career Ready.
All pupils undertake EBacc subjects as pa of the National Curriculum.	ert EBacc subjects as part of the National Curriculum.	All pupils could achieve the EBacc through the Core Curriculum Pathway.	All pupils could achieve the EBacc through the Core Curriculum Pathway.	All pupils could achieve the EBacc through the Core Curriculum Pathway.
All pupils will experience a week career, further and higher educational activities across the curriculum in Eastwood Career Week.	All pupils will experience a week of career, further and higher educational activities across the curriculum in Eastwood Career Week.	All pupils will experience a week of career, further and higher educational activities across the curriculum in Eastwood Career Week.	All pupils will experience a week of career, further and higher educational activities across the curriculum in Eastwood Career Week.	

	All pupils will	All pupils will	Pupils will have	Pupils will have	Pupils will have
	experience an Alumni	experience an Alumni	encounters with a	encounters with a	encounters with a
	speed network careers	speed network careers	range of local industry	range of local industry	range of local industry
	event.	event.	/employers at the	/employers at the	/employers at the
			annual Meet the	annual Meet the	annual Meet the
	Pupils will have	Pupils will have	Professional	Professional	Professional
	encounters with a	encounters with a	convention.	convention.	convention.
	range of local industry	range of local industry			
	/employers at the	/employers at the	All pupils will	All pupils will	Pupils will experience
	annual Meet the	annual Meet the	experience a week of	experience a week of	guest speakers across
	Professional	Professional	career, further and	career, further and	the curriculum.
5	convention.	convention.	higher educational	higher educational	
Encounters with employers and			activities to include	activities to include	Pupils will attend a
employees.	All pupils will	All pupils will	guest speakers across	guest speakers across	Local Market
	experience a week of	experience a week of	the curriculum in	the curriculum in	Information assembly
	career, further and	career, further and	Eastwood Career	Eastwood Career	with a local employer
	higher educational	higher educational	Week.	Week.	guest speaker.
	activities to include	activities to include			
	guest speakers across	guest speakers across	Pupils will experience	Eastwood Careers	
	the curriculum in	the curriculum in	guest speakers across	Week -Careers Day. All	
	Eastwood Career	Eastwood Career	the curriculum and Life	pupils will experience a	
	Week.	Week.	Skills programme	one-to-one interview	
				with an employer	
	Pupils will attend a	Pupils will attend a	Pupils will attend a	/employee.	
	Local Market	Local Market	Local Market	Pupils will experience	
	Information assembly	Information assembly	Information assembly	guest speakers across	

	with a local employer	with a local employer	with a local employer	the curriculum and Life	
	guest speaker.	guest speaker.	guest speaker.	Skills programme	
				Pupils will attend a	
				Local Market	
				Information assembly	
				with a local employer	
				guest speaker.	
6 Experiences of the workplace.	All pupils will have the opportunity to exploring careers and Investigate work and working life with a "take your child to work day". Every school trip will have a workplace experience. Experiences of the workplace throughout the curriculum with educational visits.	All pupils will have the opportunity to exploring careers and Investigate work and working life with a "take your child to work day". Every school trip will have a workplace experience. Experiences of the workplace throughout the curriculum with educational visits.	Pupils will be encouraged to seek individual workplace visits, volunteering, work shadowing and work experience. Curriculum projects with a real business brief competition, including a visit to workplace. Every school trip will have a workplace experience. Experiences of the workplace throughout the curriculum with educational visits.	Pupils will be encouraged to seek individual workplace visits, volunteering, work shadowing and work experience. Curriculum projects with a real business brief competition, including a visit to workplace. Every school trip will have a workplace experience. Experiences of the workplace throughout the curriculum with educational visits.	Pupils will be encouraged to seek individual workplace visits, volunteering, work shadowing and work experience. Curriculum projects with a real business brief competition, including a visit to workplace. Every school trip will have a workplace experience. Experiences of the workplace throughout the curriculum with educational visits.

				All pupils will attend a	All pupils will attend a
				FE College visit - USP	range of FE provider
				College. Pupils spend	assemblies.
				half day experiencing	
				curriculum pathway	
				sessions.	
				Eastwood Careers	
				Week. Careers Day -	
				workshops with FE	
				colleges, HE	
				Universities and	
				Apprenticeship	
				providers.	
	The Academy commissio	ns Connexions to provide	high quality, impartial care	eers advice to pupils in Yea	ars 10-11. By the age of
	16, every pupil will have	had have had at least one	interview. Particular focus	s groups e.g. SEND and Pu	pil Premium will be
8	provided with the opportunity to have more than one interview. Pupils in Years 7-9 will also have the opportunity to talk to				
Personal guidance.	their form tutor, head of house and or their SLT link about future to identifying choices, opportunities and plan and decide on				
	future steps. The Academy is also part of the - National Collaborative Outreach Programme – a programme which aims to				
	increase the number of y	oung people from disadva	antaged backgrounds in Hi	gher Education.	

Please speak to Mr. N. Dunn, Head of Careers to identify the most suitable opportunity for you.

The Academy's <u>Safeguarding Policy</u> sets out our approach to allowing providers into school as visitors to talk to our pupils.

Premises and Facilities

The Academy will make the Hall, Theatre Conference Room and/or classrooms available for discussions between the provider and pupils, as appropriate to the activity. The Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with **Mr. N. Dunn, Head of Careers** or a member of his team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature which is managed by **Mr. N. Dunn, Head of Careers**. Careers resources are available to all pupils at lunch times in ICT6.