



Believe, Succeed, Together

Provider Access Policy

Date Reviewed	June 2020
Date Ratified by the Trust	July 2020

Introduction

This policy statement sets out the Academy's arrangements for managing the access of providers to pupils for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

Pupils in Years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact **Mr. N. Dunn, Head of Careers**.

Telephone: 01702 524341 Email: NDunn@eastwood.southend.sch.uk

Opportunities for Access

A number of events, integrated into the internal careers programme, will offer providers an opportunity to come into the Academy to speak to pupils and/or their parents:

Gatsby Benchmark	Year 7	Year 8	Year 9	Year 10	Year 11
<p>1 A stable careers programme.</p>	<p>An appointed Member of the Trust, Roney Brooks, will provides strategic support at the board of governors. Mr. N. Dunn holds the position of Head of Careers and is directly line managed by Vice Principal, Mr. C. Niner. The CEIAG programme is evaluated annually using the online self-evaluation tool from the Careers and Enterprise Company and through e-surveys with stakeholders. The Academy has a clear careers vision and strategic objectives. A wide range of provision and activities that will be planned, managed, monitored and evaluated to ensure the highest possible careers provision and outcome for all pupils.</p>				
<p>2 Learning from career and labour market information.</p>	<p>Learning key employability skills and valuing equality, diversity and inclusion.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>National Careers Week and National Apprenticeship Week activities and learning</p> <p>Access to online career mapping software</p> <p>All pupils undertake one hour a week of Business Studies.</p> <p>All delivered through PSHEE, Business</p>	<p>Learning key employability skills and valuing equality, diversity and inclusion.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>National Careers Week and National Apprenticeship Week activities and learning</p> <p>Access to online career mapping software</p> <p>All pupils undertake one hour a week of Business Studies.</p> <p>All delivered through PSHEE, Business</p>	<p>Learning key employability skills and valuing equality, e-safety, digital skills, diversity and inclusion.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>National Careers Week and National Apprenticeship Week activities and learning</p> <p>Access to online career mapping software</p> <p>All delivered through Life Skills, form time and assemblies</p>	<p>Learning key employability skills and valuing equality, diversity and inclusion.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>National Careers Week and National Apprenticeship Week activities and learning</p> <p>Access to online career mapping software</p> <p>All delivered through Life Skills, form time and assemblies</p>	<p>Learning key employability skills and valuing equality, diversity and inclusion.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>National Careers Week and National Apprenticeship Week activities and learning</p> <p>Access to online career mapping software</p> <p>All delivered through form time and assemblies</p>

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3 Addressing the needs of each pupil.	<p>All pupils focus on self-awareness, self - determination, self-improvement, preparing for employability as a learner through PSHEE.</p> <p>Make the most of careers information, advice and guidance by collective, monitoring a careers passport.</p> <p>Access careers information and prepare for employability, show initiative and enterprise</p> <p>All supported and delivered through form time, curriculum time,</p>	<p>All pupils focus on self-awareness, self - determination, self-improvement, preparing for employability as a learner through PSHEE.</p> <p>Make the most of careers information, advice and guidance by collective, monitoring a careers passport.</p> <p>Access careers information and prepare for employability, show initiative and enterprise.</p> <p>All pupils will identify choices and opportunities and plan</p>	<p>All pupils focus on self-awareness, self - determination, self-improvement, preparing for employability, develop personal financial capability as a learner through Life skills programme.</p> <p>Make the most of careers information, advice and guidance by collective, monitoring a careers passport.</p> <p>Access careers information and prepare for employability, show initiative and enterprise.</p>	<p>All pupils focus on self-awareness, self - determination, self-improvement, preparing for employability as a learner through PSHEE.</p> <p>Make the most of careers information, advice and guidance by collective, monitoring a careers passport.</p> <p>Access careers information with an Impartial careers interviewer and prepare for employability, show initiative and enterprise.</p> <p>All pupils will have the opportunity to identify</p>	<p>All pupils focus on self-awareness, self - determination, self-improvement, preparing for employability as a learner through PSHEE.</p> <p>Make the most of careers information, advice and guidance by collective, monitoring a careers passport.</p> <p>Access careers information with an Impartial careers interviewer and prepare for employability, show initiative and enterprise.</p> <p>All pupils will have the opportunity to identify</p>

	drop down sessions and assemblies.	and decide GCSE options All supported and delivered through form time, curriculum time, drop down sessions and assemblies.	All pupils will have the opportunity to identify choices and opportunities and plan and decide Post 16 options at annual Post 16 convention. All supported and delivered through form time, curriculum time, drop down sessions and assemblies.	choices and opportunities and plan and decide Post 16 options at annual Post 16 convention. All supported and delivered through form time, curriculum time, drop down sessions and assemblies.	choices and opportunities and plan and decide Post 16 options at annual Post 16 convention. All pupils will be supported to handling application and selections processes and prepare too managing changes and transition to their desired Post 16 choice. All supported and delivered through form time, curriculum time, drop down sessions and assemblies.
4 Linking curriculum learning to careers.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.	All pupils can explore careers and career development, investigate work and working life and show initiative and enterprise throughout the curriculum.

	<p>All pupils focus on valuing equality, diversity, inclusion and preparing for employability in PSHEE.</p> <p>All pupils undertake one hour a week of Business Studies to understand business and industry.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>All pupils undertake EBacc subjects as part of the National Curriculum.</p> <p>All pupils will experience a week of career, further and higher educational activities across the curriculum in Eastwood Career Week.</p>	<p>All pupils focus on valuing equality, diversity, inclusion and preparing for employability in PSHEE.</p> <p>All pupils undertake one hour a week of Business Studies to understand business and industry.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>All pupils undertake EBacc subjects as part of the National Curriculum.</p> <p>All pupils will experience a week of career, further and higher educational activities across the curriculum in Eastwood Career Week.</p>	<p>All pupils focus on valuing equality, diversity, inclusion and preparing for employability in PSHEE.</p> <p>All pupils learn safe working practices during Life skills programme.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>All pupils could achieve the EBacc through the Core Curriculum Pathway.</p> <p>All pupils will experience a week of career, further and higher educational activities across the curriculum in Eastwood Career Week.</p>	<p>All pupils focus on valuing equality, diversity, inclusion and preparing for employability in PSHEE.</p> <p>All pupils learn safe working practices during Life skills programme.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>All pupils could achieve the EBacc through the Core Curriculum Pathway.</p> <p>All pupils will experience a week of career, further and higher educational activities across the curriculum in Eastwood Career Week.</p>	<p>All pupils focus on valuing equality, diversity, inclusion and preparing for employability in PSHEE.</p> <p>All pupils learn safe working practices during Life skills programme.</p> <p>Labour market and future study options activities supported by Career Ready.</p> <p>All pupils could achieve the EBacc through the Core Curriculum Pathway.</p>
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<p style="text-align: center;">5 Encounters with employers and employees.</p>	<p>All pupils will experience an Alumni speed network careers event.</p> <p>Pupils will have encounters with a range of local industry /employers at the annual Meet the Professional convention.</p> <p>All pupils will experience a week of career, further and higher educational activities to include guest speakers across the curriculum in Eastwood Career Week.</p> <p>Pupils will attend a Local Market Information assembly</p>	<p>All pupils will experience an Alumni speed network careers event.</p> <p>Pupils will have encounters with a range of local industry /employers at the annual Meet the Professional convention.</p> <p>All pupils will experience a week of career, further and higher educational activities to include guest speakers across the curriculum in Eastwood Career Week.</p> <p>Pupils will attend a Local Market Information assembly</p>	<p>Pupils will have encounters with a range of local industry /employers at the annual Meet the Professional convention.</p> <p>All pupils will experience a week of career, further and higher educational activities to include guest speakers across the curriculum in Eastwood Career Week.</p> <p>Pupils will experience guest speakers across the curriculum and Life Skills programme</p> <p>Pupils will attend a Local Market Information assembly</p>	<p>Pupils will have encounters with a range of local industry /employers at the annual Meet the Professional convention.</p> <p>All pupils will experience a week of career, further and higher educational activities to include guest speakers across the curriculum in Eastwood Career Week.</p> <p>Eastwood Careers Week -Careers Day. All pupils will experience a one-to-one interview with an employer /employee.</p> <p>Pupils will experience guest speakers across</p>	<p>Pupils will have encounters with a range of local industry /employers at the annual Meet the Professional convention.</p> <p>Pupils will experience guest speakers across the curriculum.</p> <p>Pupils will attend a Local Market Information assembly with a local employer guest speaker.</p>
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	with a local employer guest speaker.	with a local employer guest speaker.	with a local employer guest speaker.	the curriculum and Life Skills programme Pupils will attend a Local Market Information assembly with a local employer guest speaker.	
6 Experiences of the workplace.	<p>All pupils will have the opportunity to exploring careers and Investigate work and working life with a “take your child to work day”.</p> <p>Every school trip will have a workplace experience.</p> <p>Experiences of the workplace throughout the curriculum with educational visits.</p>	<p>All pupils will have the opportunity to exploring careers and Investigate work and working life with a “take your child to work day”.</p> <p>Every school trip will have a workplace experience.</p> <p>Experiences of the workplace throughout the curriculum with educational visits.</p>	<p>Pupils will be encouraged to seek individual workplace visits, volunteering, work shadowing and work experience.</p> <p>Curriculum projects with a real business brief competition, including a visit to workplace.</p> <p>Every school trip will have a workplace experience.</p> <p>Experiences of the workplace throughout the curriculum with educational visits.</p>	<p>Pupils will be encouraged to seek individual workplace visits, volunteering, work shadowing and work experience.</p> <p>Curriculum projects with a real business brief competition, including a visit to workplace.</p> <p>Every school trip will have a workplace experience.</p> <p>Experiences of the workplace throughout the curriculum with educational visits.</p>	<p>Pupils will be encouraged to seek individual workplace visits, volunteering, work shadowing and work experience.</p> <p>Curriculum projects with a real business brief competition, including a visit to workplace.</p> <p>Every school trip will have a workplace experience.</p> <p>Experiences of the workplace throughout the curriculum with educational visits.</p>

<p style="text-align: center;">7 Encounters with further and higher education</p>	<p>All pupils will experience an Alumni speed network careers event and discuss educational qualifications.</p> <p>Access online career mapping software to identify choices, opportunities, plan and decided.</p> <p>National Careers Week and National Apprenticeship Week activities and learning. Amazing Apprenticeships</p>	<p>All pupils will experience an Alumni speed network careers event and discuss educational qualifications.</p> <p>Access online career mapping software to identify choices, opportunities, plan and decided.</p> <p>National Careers Week and National Apprenticeship Week activities and learning. Amazing Apprenticeships</p>	<p>All pupils will have the opportunity to identify choices and opportunities and plan and decide Post 16 options at annual Post 16 convention.</p> <p>Access online career mapping software to identify choices, opportunities, plan and decided.</p> <p>National Careers Week and National Apprenticeship Week activities and learning Amazing Apprenticeships</p> <p>Make Happen – Focus on targeted pupils /whole year groups. Events and activities to engage with higher education.</p>	<p>All pupils will have the opportunity to identify choices and opportunities and plan and decide Post 16 options at annual Post 16 convention.</p> <p>Access online career mapping software to identify choices, opportunities, plan and decided.</p> <p>National Careers Week and National Apprenticeship Week activities and learning Amazing Apprenticeships</p> <p>Make Happen – Focus on targeted pupils /whole year groups. Events and activities to engage with higher education.</p>	<p>All pupils will have the opportunity to identify choices and opportunities and plan and decide Post 16 options at annual Post 16 convention.</p> <p>Access online career mapping software to identify choices, opportunities, plan and decided.</p> <p>National Careers Week and National Apprenticeship Week activities and learning Amazing Apprenticeships</p> <p>Make Happen – Focus on targeted pupils /whole year groups. Events and activities to engage with higher education.</p>
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8 Personal guidance.	<p>The Academy commissions <i>Connexions</i> to provide high quality, impartial careers advice to pupils in Years 10-11. By the age of 16, every pupil will have had have had at least one interview. Particular focus groups e.g. SEND and Pupil Premium will be provided with the opportunity to have more than one interview. Pupils in Years 7-9 will also have the opportunity to talk to their form tutor, head of house and or their SLT link about future to identifying choices, opportunities and plan and decide on future steps. The Academy is also part of the - National Collaborative Outreach Programme – a programme which aims to increase the number of young people from disadvantaged backgrounds in Higher Education by 2020.</p>				

Please speak to **Mr. N. Dunn, Head of Careers** to identify the most suitable opportunity for you.

The Academy's [Safeguarding Policy](#) sets out our approach to allowing providers into school as visitors to talk to our pupils.

Premises and Facilities

The Academy will make the Hall, Theatre Conference Room and/or classrooms available for discussions between the provider and pupils, as appropriate to the activity. The Academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with **Mr. N. Dunn, Head of Careers** or a member of his team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature which is managed by **Mr. N. Dunn, Head of Careers**. Careers resources are available to all pupils at lunch times in ICT6.