# GCSE Results Report

# 2023 Cohort

The Eastwood Academy

*Believe, Succeed, Together*

**September 2023**

# Contents

## 1.0 Synopsis

The 2023 cohort were the second group to undertake external GCSE examinations since 2019, although an adjustment in assessment content and examination support were provided for the 2022 cohort.

For the 2020 and 2021 cohorts, GCSE grades were awarded using Teacher Assessed Grades (TAG), but (nationally) the grades were inflated when compared to 2019 levels. In order to 'remove' the inflation and bring grades back in line with 2019 levels, the DfE directed Ofqual to adjust grade boundaries accordingly. This is detailed in Examination Results - JCQ Joint Council for Qualifications where the range of decrease from 2022 is between 5-10% (depending on the subject).

For the purposes of this report, although a comparison with the 2019 cohort is certainly more meaningful, the following should be noted:

- The 2023 cohort experienced significant educational disruption as a result of the Government's response to the Covid-19 pandemic.
- The level of persistent absence for the 2023 cohort was 26.0%. Whilst this was below the national average for this year group (30.0%), it was significantly higher than the 2019 cohort (10.6%).

In terms of the performance of the 2023 cohort, the following can be summarised:

- All KPI measures were significantly above the national average (NA).
- The majority of pupil groups recorded a positive P8.
- Approximately 70% of subjects performed above expectations.
- The % of top grades in 2019 and 2023 are broadly aligned.

## 2.0 Outcomes for Pupils

### 2.1 Standard Pass (2023)

| | 2019 | 2022 | 2023 | Disadvantaged | Non Disadvantaged | Low | Middle | High | EHCP | SEND Support | No SEND | Most Able | Male | Female |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| English | 86% | 87% | 83% | 72% | 86% | 22% | 83% | 97% | 67% | 71% | 84% | 96% | 82% | 85% |
| Maths | 88% | 95% | 90% | 74% | 94% | 56% | 90% | 100% | 100% | 79% | 90% | 98% | 94% | 84% |
| English and Maths | 82% | 86% | 79% | 63% | 83% | 0% | 79% | 97% | 67% | 58% | 81% | 94% | 79% | 79% |
| EBacc APS | 4.64 | 5.14 | 4.50 | 3.78 | 4.70 | 2.72 | 4.40 | 5.72 | 3.56 | 3.47 | 4.69 | 5.37 | 4.32 | 4.72 |
| Attainment 8 (A8) | 51.58 | 56.13 | 50.55 | 42.67 | 52.64 | 30.56 | 48.55 | 63.21 | 39.67 | 41.83 | 51.31 | 59.70 | 48.91 | 52.45 |
| Progress 8 (P8) | 0.46 | 0.59 | 0.36 | -0.09 | 0.48 | 0.46 | 0.51 | -0.11 | -0.96* | 0.26 | 0.42 | 0.09 | 0.17 | 0.59 |

### 2.2 Strong Pass (2023)

| | 2019 | 2022 | 2023 | Disadvantaged | Non Disadvantaged | Low | Middle | High | EHCP | SEND Support | No SEND | Most Able | Male | Female |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| English | 74% | 75% | 69% | 56% | 72% | 0% | 68% | 93% | 67% | 42% | 72% | 93% | 63% | 76% |
| Maths | 64% | 80% | 65% | 49% | 69% | 40% | 63% | 86% | 33% | 29% | 69% | 85% | 66% | 63% |
| English and Maths | 57% | 68% | 56% | 47% | 59% | 0% | 53% | 86% | 33% | 25% | 60% | 81% | 53% | 60% |
| EBacc APS | 4.64 | 5.14 | 4.50 | 3.78 | 4.70 | 2.72 | 4.40 | 5.72 | 3.56 | 3.47 | 4.69 | 5.37 | 4.32 | 4.72 |
| Attainment 8 (A8) | 51.58 | 56.13 | 50.55 | 42.67 | 52.64 | 30.56 | 48.55 | 63.21 | 39.67 | 41.83 | 51.31 | 59.70 | 48.91 | 52.45 |
| Progress 8 (P8) | 0.46 | 0.59 | 0.36 | -0.09 | 0.48 | 0.46 | 0.51 | -0.11 | -0.96* | 0.26 | 0.42 | 0.09 | 0.17 | 0.59 |

From 2019-2023, all KPI measures were significantly above the national average (NA).

In 2023, the majority of pupil groups recorded a positive P8 i.e. performed above expectations.

*This pupil group comprised of three pupils. Two pupils achieved a P8 of +1.00 and one achieved a P8 of -5.00 i.e. the overall P8 is skewed by one pupil.

**2.3 Standard Pass vs. National Average (2019-2023)**

| | 2019 | | | 2022 | | | 2023 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | National | Academy | Variance | National | Academy | Variance | National | Academy | Variance |
| 9-4 in English | 70% | 86% | +16% | 71% | 87% | +16% | 70% | 83% | +13% |
| 9-4 in Maths | 59% | 88% | +29% | 65% | 95% | +30% | 61% | 90% | +29% |
| 9-4 in English and Maths | 67% | 82% | +15% | 69% | 86% | +17% | 66% | 79% | +13% |
| EBacc APS | 4.06 | 4.64 | +0.56 | 4.06 | 5.14 | +1.08 | 4.06 | 4.50 | +0.44 |
| Attainment 8 (A8) | 46.50 | 51.58 | +5.08 | 46.50 | 56.13 | +9.63 | 46.50 | 50.55 | +4.05 |
| Progress 8 (P8) | 0.0 | 0.46 | +0.46 | 0.0 | 0.59 | +0.59 | 0.0 | 0.36 | +0.36 |

From 2019-2023, all measures were significantly above the national average (NA).

**2.4 Strong Pass vs. National Average (2019-2023)**

| | 2019 | | | 2022 | | | 2023 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | National | Academy | Variance | National | Academy | Variance | National | Academy | Variance |
| 9-5 in English | 55% | 74% | +19% | 55% | 75% | +20% | 55% | 69% | +14% |
| 9-5 in Maths | 49% | 64% | +15% | 49% | 80% | +31% | 43% | 65% | +22% |
| 9-5 in English and Maths | 45% | 57% | +12% | 50% | 68% | +23% | 45% | 56% | +11% |
| EBacc APS | 4.06 | 4.64 | +0.60 | 4.06 | 5.14 | +1.08 | 4.06 | 4.50 | +0.44 |
| Attainment 8 (A8) | 46.50 | 51.58 | +5.08 | 46.50 | 56.13 | +9.63 | 46.50 | 50.55 | +4.05 |
| Progress 8 (P8) | 0.0 | 0.46 | +0.46 | 0.0 | 0.59 | +0.59 | 0.0 | 0.36 | +0.36 |

From 2019-2023, all measures were significantly above the national average (NA).

**2.5 Subject Performance - Standard Pass vs. National Average (2019-2023)**

| | 2019 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|
| | National | Academy | National | Academy | National | Academy |
| Art | 75% | 71% | 81% | 83% | 76% | 52% |
| Business Studies | 65% | 84% | 75% | 84% | 67% | 78% |
| Computer Science | 61% | 80% | - | - | 65% | 77% |
| Citizenship | 65% | 79% | 72% | 84% | 66% | 79% |
| Drama | 74% | 88% | 80% | 91% | 76% | 94% |
| DT | 62% | 56% | 72% | 77% | 66% | 35% |
| English Literature | 74% | 83% | 78% | 84% | 74% | 81% |
| English Language | 70% | 80% | 70% | 82% | 64% | 77% |
| French | 70% | 42% | 78% | 57% | 71% | 42% |
| Food Preparation | 63% | 50% | 73% | 100% | 67% | 81% |
| Geography | 65% | 59% | 72% | 66% | 66% | 58% |
| History | 64% | 86% | 71% | 86% | 64% | 85% |
| IMedia | 67% | 75% | 67% | 67% | 67% | 78% |
| Mathematics | 60% | 88% | 65% | 95% | 61% | 90% |
| Music | 75% | 79% | 83% | 95% | 78% | 69% |
| Physical Education | 70% | 78% | 82% | 88% | 73% | 69% |
| Double Science | 55% | 71% | 61% | 82% | 57% | 75% |
| Sociology | - | - | 73% | 60% | 65% | 86% |
| Statistics | 72% | 97% | 77% | 89% | 71% | 92% |
| % subjects ~> National | | 72% | | 83% | | 69% |

From 2019-2023, the % of subjects that exceeded the national average (NA) was approximately 70%.

*A statistical significance test could not be applied to the data above. In this instance, green indicates that the data was equivalent to or greater than the national average.

**2.6 Subject Performance – Strong Pass vs. National Average (2019-2023)**

| | 2019 | | 2022 | | 2023 | |
|---|---|---|---|---|---|---|
| | National | Academy | National | Academy | National | Academy |
| Art | 58% | 31% | 64% | 64% | 60% | 33% |
| Business Studies | 51% | 65% | 62% | 74% | 52% | 59% |
| Computer Science | 49% | 55% | - | - | 52% | 38% |
| Citizenship | 50% | 68% | 58% | 72% | 50% | 65% |
| Drama | 60% | 78% | 69% | 83% | 62% | 81% |
| DT | 48% | 28% | 58% | 67% | 50% | 22% |
| English Literature | 56% | 69% | 62% | 70% | 58% | 61% |
| English Language | 44% | 60% | 54% | 70% | 48% | 62% |
| French | 54% | 25% | 68% | 35% | 55% | 20% |
| Food Preparation | 46% | 39% | 57% | 67% | 50% | 44% |
| Geography | 53% | 41% | 60% | 50% | 52% | 41% |
| History | 51% | 73% | 59% | 75% | 52% | 73% |
| IMedia | 67% | 75% | 67% | 67% | 52% | 67% |
| Mathematics | 40% | 64% | 47% | 80% | 43% | 65% |
| Music | 63% | 57% | 73% | 67% | 65% | 44% |
| Physical Education | 57% | 67% | 70% | 81% | 58% | 53% |
| Double Science | 34% | 55% | 39% | 58% | 36% | 61% |
| Sociology | - | - | 60% | 48% | 52% | 79% |
| Statistics | 54% | 86% | 61% | 59% | 51% | 83% |
| % subjects ~> National | | 67% | | 72% | | 60% |

From 2019-2023, the % of subjects that exceeded the national average (NA) was between 60-70%.

*A statistical significance test could not be applied to the data above. In this instance, green indicates that the data was equivalent to or greater than the national average.

**2.7 Top Grade (9-7) Performance (2019-2023)**

| | 2019 | | | 2022 | | | 2023 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Number of A-A*/9-7 | % of A-A*/9-7 | % Differential from 2018 | Number of A-A*/9-7 | % of A-A*/9-7 | % Differential from 2019 | Number of A-A*/9-7 | % of A-A*/9-7 | % Differential from 2019 |
| Art | 1 | 2% | -14% | 6 | 15% | +13% | 3 | 7% | +5% |
| Business Studies | 12 | 27% | -7% | 31 | 44% | +14% | 17 | 27% | 0% |
| Computer Science | 4 | 20% | +20% | - | - | - | 2 | 15% | -5% |
| Citizenship | 52 | 31% | +7% | 71 | 35% | +4% | 45 | 23% | -8% |
| Drama | 12 | 30% | +18% | 17 | 37% | +7% | 13 | 37% | +7% |
| DT | 1 | 3% | -12% | 7 | 21% | +18% | 0 | 0% | -3% |
| English Literature | 45 | 27% | +5% | 62 | 31% | +1% | 30 | 15% | -12% |
| English Language | 33 | 19% | 0% | 60 | 29% | +10% | 36 | 19% | 0% |
| French | 3 | 4% | 0% | 13 | 5% | +1% | 7 | 5% | +1% |
| Food Preparation | 2 | 12% | +2% | 4 | 22% | +10% | 3 | 17% | +5% |
| Geography | 9 | 12% | -14% | 20 | 20% | +8% | 16 | 16% | +4% |
| History | 36 | 40% | +9% | 37 | 37% | -3% | 28 | 31% | -9% |
| IMedia | 3 | 19% | +5% | 6 | 12% | -7% | 7 | 26% | +7% |
| Mathematics | 33 | 23% | 0% | 69 | 33% | +10% | 45 | 23% | 0% |
| Music | 1 | 7% | -10% | 3 | 14% | +7% | 2 | 13% | +6% |
| Physical Education | 18 | 27% | -17% | 30 | 44% | +17% | 13 | 19% | -8% |
| Double Science | 21 | 13% | -8% | 51 | 28% | +15% | 32 | 16% | +3% |
| Sociology | - | - | - | 4 | 20% | - | 7 | 25% | +5% |
| Statistics | 12 | 41% | +17% | 6 | 22% | -33% | 16 | 46% | +4% |
| % subjects with 0 or positive differential | | | 67% | | | 82% | | | 68% |

From 2019-2023, the % of subjects that recorded a zero or positive performance variance from the previous year was approximately 70%.

The % of top grades in 2019 and 2023 are broadly aligned.

*A statistical significance test could not be applied to the data above. In this instance, green indicates a positive differential when compared to the previous year.

**2.8 Subject Performance Review**

| Subject | RAG Rating | 9-4 variance 2023 vs 2019 | 9-4 variance 2023 vs. NA | Comments |
|---|---|---|---|---|
| Art | 🔴 | -19% | -24% | Attainment is well below 2019 and well below the 2023 NA. |
| Business Studies | 🟢 | -6% | +11% | Attainment is below 2019 but well above the 2023 NA. |
| Computing | 🟢 | -3% | +12% | Attainment is slightly below 2019 but well above the 2023 NA. |
| Citizenship | 🟢 | 0% | +13% | Attainment is in line with 2019 and well above the 2023 NA. |
| Drama | 🟢 | +6% | +18% | Attainment is above 2019 and well above the 2023 NA. |
| DT | 🔴 | -21% | -31% | Attainment is well below 2019 and well below the 2023 NA. |
| English Literature | 🟢 | -2% | +7% | Attainment is slightly below 2019 but well above the 2023 NA. |
| English Language | 🟢 | -3% | +13% | Attainment is in line with 2019 and above the 2023 NA. |
| French | 🔴 | 0% | -29% | Attainment is in line with 2019 but well below the 2023 NA. |
| Food Preparation | 🟢 | +31% | +24% | Attainment is well above 2019 and the well above 2023 NA. |
| Geography | 🟡 | -1% | -8% | Attainment is broadly in line with 2019 but below the 2023 NA. |
| History | 🟢 | -1% | +21% | Attainment is in line with 2019 and well above the 2023 NA. |
| IMedia | 🟢 | +3% | +11% | Attainment is above 2019 and above the 2023 NA. |
| Mathematics | 🟢 | +2% | +29% | Attainment is above 2019 and well above the 2023 NA. |
| Music | 🟡 | -10% | -11% | Attainment is below 2019 and below the 2023 NA. |
| Physical Education | 🟡 | -9% | -4% | Attainment is below 2019 and below the 2023 NA. |
| Double Science | 🟢 | +4% | +18% | Attainment is above 2019 and well above the 2023 NA. |
| Sociology | 🟢 | +26% | +21% | Attainment is well above 2019 and the well above 2023 NA. |
| Statistics | 🟢 | -5% | +21% | Attainment is slightly below 2019 but well above the 2023 NA. |

- 13 (68%) of subjects performed above expectations.
- 3 (16%) of subjects performed below expectations.
- 3 (16%) of subjects performed well below expectations.